PS 35 The Clove Valley School

Vision

At PS 35, we are committed to providing our community with meaningful experiences, both academically and socially, in a nurturing, welcoming, and safe environment. Our rigorous curriculum promotes equity of voice, teamwork, and accountability as we prepare our students to be career and college ready.

Mission

At PS 35 we strive to cultivate a student centered learning environment where students' needs are at the forefront of every decision made. With the tools provided by their teachers, students are empowered to think critically and transfer their learning to real world situations. Every individual is valued as we pledge to support our students to meet their fullest potential by celebrating their individual differences and working collaboratively to make their elementary school years the most memorable of their lives. We strive to keep everyone, "Happy in the Hive", at PS 35.

Instructional Focus

IF students are able to use their understanding of the 6+ 1 traits to construct pieces of writing

THEN students will be able to deconstruct complex texts in an effort to understand the author's purpose resulting in deeper understanding.

IF students are engaged in daily differentiated math stations focused on mathematical concepts,

THEN students will develop their own conceptual understanding needed to master a mathematical concept.

IF the PS 35 community, inclusive of staff, students and parents, engage in monthly Team Building activities, THEN all stakeholders will work towards building trusting relationships to effectively collaborate and communicate to work towards achieving common goals that meet the needs of the diverse members of our community.

Theory of Action

IF school leaders provide actionable feedback to teachers based on a variety of observations THEN teachers will be able to utilize feedback to tailor lessons that meet the diverse learners' needs SO that students will learn to become empowered learners who create action plans and monitor goals.

